are everywhere insisting that they be permitted to teach the elementary theorems and applications of geometry because (1) it is natural, (2) their students have the ability, and (3) students are interested in this type of mathematics. This demand is sound in the light of modern pedagogy. The equations of generalized arithmetic are being emphasized. All this means correlated mathematics in the upper grades of the elementary school. Under this condition correlated mathematics follows in the first year of high school because it "resembles arithmetic" of the grades.

Thus there will be a natural and unbroken development from the time the student has mastered the fundamental number concepts in the lower elementary grades to the advanced university courses. The questions to be asked are: (1) Ought the condition which the author describes to exist? (2) If not, would not a proper correlation eliminate it?

RALEIGH SCHORLING

UNIVERSITY HIGH SCHOOL
CHICAGO

BOOKS RECEIVED

LATIN, SPANISH, GERMAN, AND FRENCH

Giese, William F. Graded French Method. New York: Henry Holt & Co., 1913. Pp. x+438.

Hebel, I. P. Stern, Menco (Ed.). Schatskästlein des rheinischen Hausfreundes. New York: American Book Co., 1913. Pp. 179.

Picard, Dawson, John C. (Ed.). La Petite Ville. Boston: Ginn & Co., 1913. Pp. xx+177. $0.40 net.

Prokosch, E. German for Beginners. New York: Henry Holt & Co., 1913. Pp. xiii+336.

Schmidhofer, Martin. Erstes Lesebuch für amerikanische Schulen. Boston: D. C. Heath & Co., 1913. Pp. 139. $0.40.

Tunstall, Robert W. The Latin Ladder; Introductory to the Study of Caesar. New York: Macmillan, 1913. Pp. xiv+290. $0.90 net.

MISCELLANEOUS

Baldwin, Ralph L., and Newton, E. W. Standard Song Classics. For High Schools and Academies. Choruses for mixed Voices. Boston: Ginn & Co., 1913. Pp. 162. $0.60.

Chamberlain, Arthur Henry. Ideals and Democracy. Chicago: Rand, McNally & Co., 1913. Pp. x+173.

Dopp, Katherine Elizabeth. The Early Sea People. For Intermediate Grades. Chicago: Rand McNally & Co., 1912. Pp. 224. $0.50.

Harper, Merrit W. Animal Husbandry for Schools. New York: Macmillan, 1913. Pp. xxii+409. $1.40.

Jevons, F. B. Comparative Religion. Cambridge University Press, 1913. Pp. vi+154. $0.40 net.

SCIENCE AND MATHEMATICS

Berry, A. J. The Atmosphere. Cambridge University Press, 1913. Pp. 146. $0.40 net.

Black, N. Henry, and Davis, Harvey N. Practical Physics for Secondary Schools. Fundamental Principles and Applications to Daily Life. New York: Macmillan, 1913. Pp. 469. $1.25 net.

Coulter, John M. Elementary Studies in Botany. New York: D. Appleton & Co., 1913. Pp. 455. $1.30.

Franklin, William S., MacNutt, Barry, and Charles, Rollin L. An Elementary Treatise on Calculus. South Bethlehem, Pa.: The Authors, 1913. Pp. x+253+38.

Höfler, Alois. Didaktik der Himmelskunde und der Astronomischen Geographie. Berlin: Druck und Verlog von B. G. Teubner, 1913. Pp. 414. M. 11.

Kahlenberg, Louis, and Hart, Edwin B. Chemistry and its Relations to Daily Life. A Text-Book for Students of Agriculture and Home Economics in Secondary Schools. New York: Macmillan, 1913. Pp. 393. $1.25 net.

Kent, Frederick C. A First Course in Algebra. New York: Longmans, Green & Co., 1913. Pp. iv+249. $1.00.

Kenyon, Alfred Monroe, and Ingold, Louis. Trigonometry. New York: Macmillan, 1913. Pp. 124. $1.35 net.

Paynting, J. H. The Earth, Its Shape, Size, Weight and Spin. Cambridge: University Press. New York: G. P. Putnam's Sons, 1913. Pp. 140. $0.40 net.

Wentworth, George, and Smith, David Eugene. Academic Algebra. Boston: Ginn & Co., 1913. Pp. iv+440. $1.20.

EDUCATION AND PHILOSOPHY

Burks, Frances Williston, and Burks, Jesse D. Health and the School. A Round Table. New York: D. Appleton & Co., 1913. Pp. xviii+340.

Gray, Clarence Truman. Variations in the Grades of High School Pupils. Baltimore: Warwick & York, Inc., 1913. Pp. 120. $1.25.

Kerschensteiner, Georg. Begriff der Arbeitsschule. Berlin: B. G. Teubner, 1913. Pp. 143. $1.50.

King, Irving. Education for Social Efficiency: A Study of the Social Relations of Education. New York: D. Appleton & Co. Pp. vi+311.

O'Shea, M. V. Everyday Problems in Teaching. Indianapolis: Bobbs-Merrill Co., 1913. Pp. 388+xlii.

Pintner, Rudolf (Translator). The Idea of the Industrial School: Kerschensteiner, Georg. New York: Macmillan, 1913. Pp. 110. $0.50 net.

Robison, A. T. The Applications of Logic. New York: Longmans, Green & Co., 1912. Pp. x+219.

Smith, David Eugene. The Teaching of Arithmetic. Boston: Ginn & Co., 1913. Pp. iv+196. $1.00.